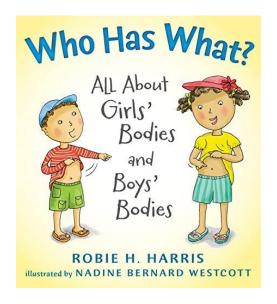


## WHO HAS WHAT? ALL ABOUT GIRLS' BODIES AND BOYS' BODIES



Easy Reader

## **Book Summary:**

Intended for very young children teaching them about the physical differences between boys and girls.

## **Summary of Concerns:**

This book contains cartoonish non-sexual nudity.

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Page	Content
	The illustration on this page depicts a very young girl sitting on the floor pulling up her panties. She is drawn in a cartoonish fashion with her legs open in a frontal view.  See Figure 1.
18	The illustration on this page depicts the same young girl described above, standing up slightly bent over from a three-quarters posterior view with her buttocks exposed. She is pulling up her pants.  The label coming from her buttocks reads: opening where poop comes out
19	The illustration on this page depicts a cartoonish nude young boy in a three-quarters frontal view. His penis and scrotum are exposed. There are labels for the penis, opening where pee comes out, and scrotum.  A male dog is standing upright on two legs behind the boy. The same labels are used for the dog's genitals.  See Figure 2.
20	The illustration on this page depicts the same young boy described above, standing up slightly bent over from a three-quarters posterior view with her buttocks exposed. He is pulling up his pants.  The label coming from her buttocks reads: opening where poop comes out
23	The illustration on this page depicts an adult male in a frontal view wearing a pair of shorts. There is a box around his pubic region displaying his penis and scrotum inside of his pants. The parts are labeled: penis, testicle, testicle.  See Figure 3.
24	The illustration on this page depicts a cartoonish drawing of a young boy wearing shorts. His is slightly bent over playing tug-of-war with a male dog standing on two legs. There is a box around his pubic region displaying his penis and testicles which are labeled.  There is a box around the dog's pelvic region displaying his penis and testicles. See Figure 4.



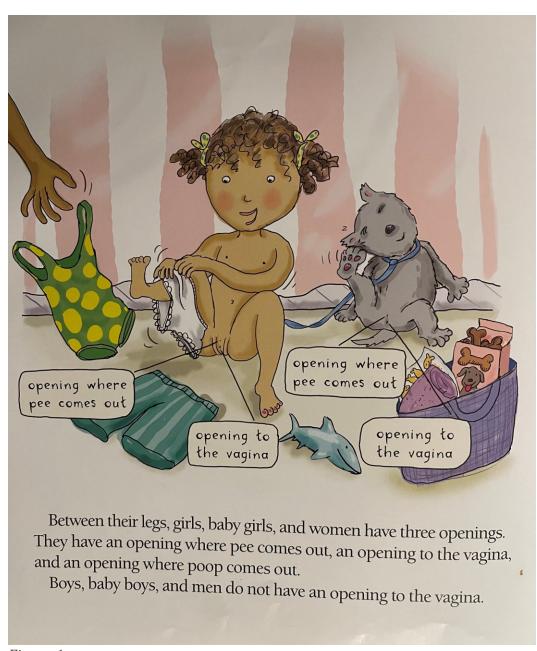


Figure 1



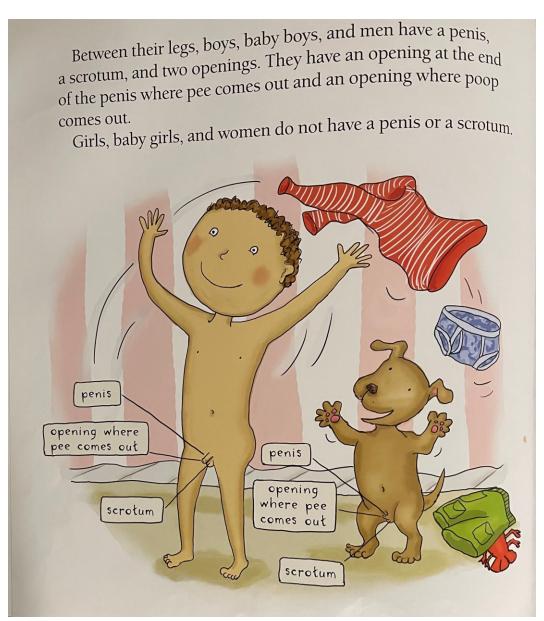
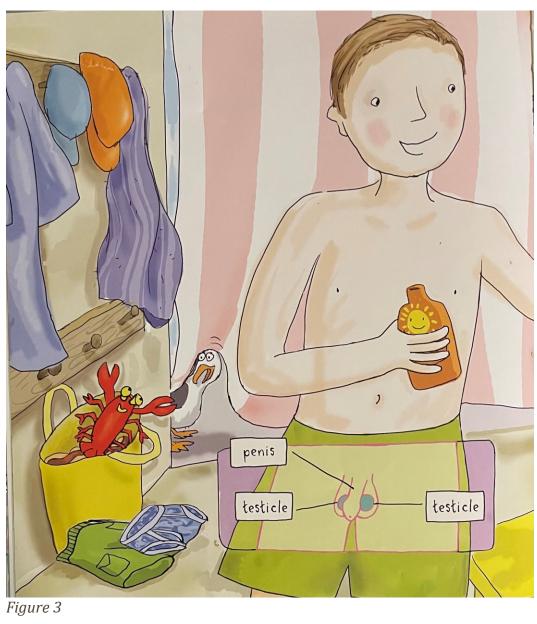


Figure 2







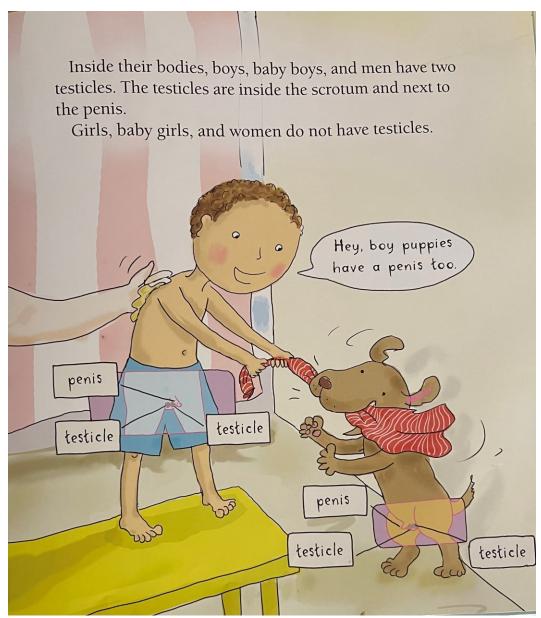


Figure 4